

**New Century International Middle  
School 2014-2016 SIP**

New Century International Middle School  
Cumberland County School System

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## **Overview**

### **Plan Name**

New Century International Middle School 2014-2016 SIP

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To expect academic growth by all children	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$3000
2	2014-2016 To promote continuous quality improvement	Objectives: 2 Strategies: 2 Activities: 2	Organizational	\$21000
3	2014-2016 To recruit, select, develop, and retain the very best personnel	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$8000

## Goal 1: 2014-2016 To expect academic growth by all children

### Measurable Objective 1:

A 15% increase of All Students will demonstrate a proficiency and growth on grade level standards in ELA, in science, and in Mathematics by 06/12/2015 as measured by EOG and other assessments.

### Strategy 1:

SchoolNet Benchmark Testing - Students will complete weekly common assessments using SchoolNet resources either with paper and pencil or online using computer or Smart Response Systems. With teacher assistance, students will track their assessment data and conference with teachers concerning growth and specific areas of need.

Activity - SchoolNet Benchmark	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete SchoolNet Benchmark weekly assessments using paper and pencil or online using computers or Smart Response systems. With assistance from teachers, students will graph assessment results to identify growth in specific content objectives and develop goals for the nine week grading period focused on areas of need.	Academic Support Program	08/26/2014	06/12/2015	\$0	No Funding Required	Core content teachers, EC teachers, AIG teacher, and administration

### Strategy 2:

Remediation - Students will complete assigned work in remediation resource books during Titan Team Time- homeroom. The assignments will be specifically aligned to objectives completed on assessments and in core content areas.

Activity - Remediation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete assigned activities in remediation resource books during Titan Team Time. Remediation Resource books such as Buckle Down and Coach will be used during Titan Team Time. Core content teachers will email team teachers the pages to complete during homeroom time. The days of the week will be divided up among specific subject areas.	Academic Support Program	09/01/2014	06/12/2015	\$3000	Title I Part A	Core content teachers, EC teachers, AIG teacher and administration

## Goal 2: 2014-2016 To promote continuous quality improvement

### Measurable Objective 1:

collaborate to create global connections in lesson plans in all content areas by 06/12/2015 as measured by the number of lessons observed and the number of lesson plans that incorporate global connections and activities.

**Strategy 1:**

Global Program - Teachers will use Global Program resources to integrate global connections in core content areas and during homeroom- Titan Team Time. Teachers will collaborate on ways to incorporate the use of Global Program resources and attend sessions on how to use resources that are available to integrate global connections on a daily basis in all core content areas.

Activity - Global Program Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher training sessions on Global Program resources. Teachers will use Global Gateway, I-earn, Reach the World, and leveled global readers to embed global connections in lessons in all core content areas. Teachers will collaborate in creating lesson plans that incorporate global connections. Activity will start in August and end in June. A variety of funding will be used to include AYPYN, remediation, Title 2 and state funding.	Direct Instruction	08/25/2014	06/12/2015	\$9000	Other	Teachers, AIG teacher, media coordinator and administration

**Measurable Objective 2:**

demonstrate a behavior of increasing the number of parent involvement sessions offered to parents during the school year by 06/12/2015 as measured by the number of sessions that are created and offered to parents throughout the school year.

**Strategy 1:**

Parent Sessions - The School Improvement Quality Team will survey parents to identify specific areas of interest for parent sessions. Parent sessions will also be created in the areas of academic support, bullying, technology, and social emotional support for students. Core content teachers and elective teachers will create and facilitate the parent sessions.

Activity - Parent Sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Core content teachers and elective teachers will create and facilitate parent sessions throughout the school year. Parents will be surveyed to identify topics of interest. Other topics for parent sessions will include academic, bullying, technology and social and emotional support for students. Sessions will begin in August and end in June. A variety of funding will be used to purchase needed items for the parent sessions to include: support materials, resources, and refreshments. Funding used will include AYPYN, remediation and state funding.	Parent Involvement	08/18/2014	06/12/2015	\$12000	Other	Teachers, support staff, elective teachers, administration

**Goal 3: 2014-2016 To recruit, select, develop, and retain the very best personnel**

**Measurable Objective 1:**

demonstrate a behavior by completing professional development sessions at the school site on uses of technology with curriculum during the school year by 06/12/2015 as measured by the number of lessons observed and the number of lesson plans that utilize technology.

**Strategy 1:**

Professional Development - The AIG teacher and media coordinator will teach after school professional development sessions on the uses of Smartboard, I Pad's, Smart Response System, laptops and educational technology resources. Teachers will learn how to advance their use of technology in teaching curriculum. Teachers will collaborate on ideas and create lesson plans that use a variety of technology practices.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend after school professional development sessions on uses of technology and how to use a variety of technology practices when teaching curriculum. A variety of resources will be used to complete the sessions. Sessions will begin in August and continue through June. A variety of funding sources will be used to include AYPYN, Title 2, Remediation and state funds.	Technology	08/25/2014	06/12/2015	\$8000	Other	Media Coordinator, AIG teacher, EC teacher, core content teachers and administration

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Remediation	Students will complete assigned activities in remediation resource books during Titan Team Time. Remediation Resource books such as Buckle Down and Coach will be used during Titan Team Time. Core content teachers will email team teachers the pages to complete during homeroom time. The days of the week will be divided up among specific subject areas.	Academic Support Program	09/01/2014	06/12/2015	\$3000	Core content teachers, EC teachers, AIG teacher and administration
<b>Total</b>					\$3000	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development	Teachers will attend after school professional development sessions on uses of technology and how to use a variety of technology practices when teaching curriculum. A variety of resources will be used to complete the sessions. Sessions will begin in August and continue through June. A variety of funding sources will be used to include AYPYN, Title 2, Remediation and state funds.	Technology	08/25/2014	06/12/2015	\$8000	Media Coordinator, AIG teacher, EC teacher, core content teachers and administration
Parent Sessions	Core content teachers and elective teachers will create and facilitate parent sessions throughout the school year. Parents will be surveyed to identify topics of interest. Other topics for parent sessions will include academic, bullying, technology and social and emotional support for students. Sessions will begin in August and end in June. A variety of funding will be used to purchase needed items for the parent sessions to include: support materials, resources, and refreshments. Funding used will include AYPYN, remediation and state funding.	Parent Involvement	08/18/2014	06/12/2015	\$12000	Teachers, support staff, elective teachers, administration



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Global Program Resources	Teacher training sessions on Global Program resources. Teachers will use Global Gateway, I-earn, Reach the World, and leveled global readers to embed global connections in lessons in all core content areas. Teachers will collaborate in creating lesson plans that incorporate global connections. Activity will start in August and end in June. A variety of funding will be used to include AYPYN, remediation, Title 2 and state funding.	Direct Instruction	08/25/2014	06/12/2015	\$9000	Teachers, AIG teacher, media coordinator and administration .
<b>Total</b>					<b>\$29000</b>	

**No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
SchoolNet Benchmark	Students will complete SchoolNet Benchmark weekly assessments using paper and pencil or online using computers or Smart Response systems. With assistance from teachers, students will graph assessment results to identify growth in specific content objectives and develop goals for the nine week grading period focused on areas of need.	Academic Support Program	08/26/2014	06/12/2015	\$0	Core content teachers, EC teachers, AIG teacher, and administration .
<b>Total</b>					<b>\$0</b>	

**LEA or Charter Name/Number:**

Cumberland County Schools - 260

**School Name:**

New Century International Middle School

**School Number:**

2014-2015

**Plan Year(s):**

2014-2016

**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement Plan.

**# For**

28

**# Against**

0

**Percentage For**

100%

**Date approved by Vote:**

8/19/2014

### School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

Committee Position*	Name	Year elected
Principal	Tonya Page	2014
Assistant Principal Representative	Tim Lancaster	2014
Teacher Representative	David Gilchrist	2014
Inst. Support Representative	Aritia Smalls	2014
Teacher Assistant Representative	LeAnne Wright	2014
Parent Representative	LaLisa Robinson	2014
Additional Representative	Laura Moore	2014
Additional Representative	Pamela Sands	2014
Additional Representative	Marol Mercer	2014
Additional Representative	Kelly Gallagher	2014
Additional Representative	Fatos Fanaj	2014

**CCS Approved Waivers  
2014-2016**

**Instructions:** Upon notification of approval of a CCS Waiver request, schools are asked to input waiver information here. Complete all cells that have a red border. (Note: To return to the next line within a cell, press and hold the ALT key down then press the Enter key.)

**LEA or Charter School Name/Number:**

Cumberland County Schools - 260

**School Name:**

New Century International Middle School

**CCS Approved Waiver 1**

**Waiver Request Date:**

8/10/2012

**Waiver Approval Date:**

8/20/2012

**Department Impacted by Waiver:**

Superintendent

**Waiver Category:**

**Approval through School Improvement Team (SIT):**

Yes

**Principal Request:**

Resources needed within the school: (list below)

Sixth grade students take one half of year of Mandarin Chinese paired with Health and PE.

Resources needed within the county: (list below)

None

Justification of the waiver (what problems are you trying to solve?):

Students continue to learn Mandarin Chinese as part of the transition from the elementary school.

# Remediation Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:

Year:

2014-2016

## Description of the Plan

Purpose:

The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements.

Delivery:

EOG data will be used to identify students that are not on grade level. Teachers will provide remediation in the areas of need. Teachers will use School Net assessments to assess students in the areas of reading, math, science, and social studies. Teachers will use the data each nine weeks to identify students at risk and then provide remediation during Titan Team Time- homeroom, during small group instruction and afterschool to address all content areas of academic concerns. The data collected will also be used to drive instruction during the school day for re-teaching of concepts and small group instruction. EC teacher will use assessment materials and remediation materials to work with students in the EC cluster co-op classes. EC teacher will use purchased materials to remediate in the noted areas of concerns. Reading teachers will use STAR testing to identify reading levels and to document growth each nine weeks. Teachers will use data to identify AR goals for the nine weeks. Teachers will work with students to complete data tracking logs to identify growth and areas of need. Students will use the nine weeks to read on appropriate level and take AR tests. Reading teachers will meet with students and conference on data provided in AR. Star tests will be completed to identify reading level for each nine weeks. Math teachers will work with students during school and afterschool on basic calculator skills and using calculator to solve fact and word problems. Math teachers will use Accelerated Math Program to provide additional practice in

areas of need with math skills. During afterschool remediation, teachers will use IPAD's or laptops for small group instruction with free software identified to practice needed skills in math, reading, science and social studies. Small groups will consist of 4 to 6 students. The number of students served will change each nine weeks to align with the use of School Net assessments data. There will be 17 teachers providing remediation in the areas of math, science, social studies and reading. The average group size will be less than 10. Total: an average of 170 students each nine weeks receiving services. During Titan Team Time, all homeroom teachers will use coach books in the areas of math, language arts and 8th grade science. The content teachers will work with grade level teachers to provide assignments to be completed. Homeroom teachers will work with small groups as needed for additional support. Teachers will then work with students to check completed work.

Students Served:

## Budget Amount

**AMOUNT**

Total Allocation:

\$29,412.00

## Budget Breakdown

**AMOUNT**

Personnel:

17 teachers tutoring afterschool one day a week- AYPYN funding will be used for additional funding. Average of \$900 per month is used for teachers to tutor.

\$8,630.00

Materials & Supplies:	Accelerated Math Program	\$3,000.00
	Accelerated Reading Program	\$3,000.00
	Coach Books for areas of math, reading and 8th grade science-A class set will be purchased for each teacher- total of 14 classes.	\$5,782.00
		<b>AMOUNT</b>
Transportation:		
Materials and Supplies	Calculators-set of 60	\$6,000.00
	Laptop/IPAD: SET OF 6	\$3,000.00
<b>Grand Total:</b>		<b>\$29,412.00</b>

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

y	PEP
y	Student Activity Log
	Other (If yes, specify in the box below):

# Title II Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: New Century International Middle School  
 Year: 2014-2015

## Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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## Budget Amount

**AMOUNT**

Total Allocation:	\$2,745.00
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## Budget Breakdown

**Briefly describe the title of and purpose for the staff development:**

Staff Development  
1

**Cooperative Learning Professional Development- teacher will attend session in Greensboro. Teacher will then bring back information and teach a Cooperative Learning Session to teachers and model practices to use in lessons to engage students.**

**Description**

**AMOUNT**

Personnel:		\$100.00
Training materials:		

Registration/Fees:		\$500.00
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		100
Consulting Services:		
Follow up activities		
Total for staff development 1: This cell will automatically total for you		\$700.00

**Budget Breakdown**

**Briefly describe the title of and purpose for the staff development:**

**Staff Development  
2**

**Certification for Ruby Payne Poverty Training -Lifetime certification. Staff development sessions will be conducted in training teachers on how to work with at risk students to increase academics and decrease disruptive behaviors.**

**Description                      AMOUNT**

Personnel:		
Training materials:		
Registration/Fees:		\$400.00
<u>Travel:</u>		



Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$400.00
	Briefly describe the title of and purpose for the staff development:	
<b>Staff Development 3</b>	<b>Exceptional Teachers Conference: EC teacher to attend session in working with students at risk and strategies for exceptional children. Teacher will conduct professional development sessions at the school level to assist teachers in working with at risk and EC students.</b>	

**Description**

**AMOUNT**

Personnel:		
Training materials:		
Registration/Fees:		\$100.00
<b><u>Travel:</u></b>		
Mileage/Airfare:		
Lodging/Meals:		

Consulting Services:		
Follow up activities		
Total for staff development 3: This cell will automatically total for you		\$100.00

**Briefly describe the title of and purpose for the staff development:**

**Staff Development  
4**

**Staff Development session at the school level with Eric Jensen's Book- Engaging students with poverty in mind. Teachers will work on units of the book and collaborate on implementing strategies in their classes and lessons.**

**Description                      AMOUNT**

Personnel:		
Training materials:		\$900.00
Registration/Fees:	Refreshments for each session: One session conducted each month for a total of 8 sessions.	\$600.00
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		

Follow up activities

Total for staff development 4:  
This cell will automatically total for you

\$1,500.00

Grand Total:

\$2,700.00

### District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Teachers have two planning periods a day for a total of 90 minutes of duty free planning time.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A

<p>Parental Involvement</p>	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):  <b>Parents have the opportunity to attend monthly parent sessions that offer a variety of instructional and parent help sessions. Parents have the opportunity to attend curriculum sessions and parent teacher conferences. We have anti-bullying and safety with the internet sessions for the parents. We have quarterly honor roll breakfasts for parents and students, quarterly award programs, grandparents breakfast and opportunities for parents to work in the classroom or volunteer in the media center. The elective teachers sponsor sessions to provide information on electives and sessions for students to perform or demonstrate what they have learned in class.</b></p>
<p>Safe and Orderly schools</p>	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
<p>Review of the SIP plan and notification of changes</p>	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>